

## Summer 2021 Upper-Division History Courses:

Courses run for a duration of 4 or 8 weeks, both online and face-to-face. They are grouped below by their start dates. Registration begins Tuesday, March 23<sup>rd</sup>.

### Starting May 17:

#### **HIST 355: American Environmental History, 8 weeks, May 17<sup>th</sup>-July 11<sup>th</sup>**

**Instructor:** Dr. Sheflin

**Format:** Online (Asynchronous)

**Blaze your Trail:** Environment; Race and Ethnicity; Empire, Colonialism, and Borderlands

This course will assume that humans are a part of the natural world, that natural conditions have significantly impacted human history, and that the study of human-environmental interactions, or how humans have shaped and been shaped by nature, is an innovative and insightful lens through which we can reconsider the nation's past. It will help us to think in new ways about an American past that we have long thought familiar, whether English colonization of New England, the Civil War, the New Deal, or climate change and offer novel understandings of how human interactions with their environments change how we think of these periods. By doing so, we will better appreciate how using environmental history will assist us in understanding the past and present as well as thinking about future challenges.

#### **HIST 359: American Women's History Since 1800, 4 weeks, May 17-June 13th**

**Instructor:** Dr. Jackson

**Format:** Online (Asynchronous)

**Blaze your Trail:** Women & Gender; Race & Ethnicity

Through current events, discussion, television, film, documentary, and the voices of the past, this course follows the social, cultural, economic, and political history of women in the United States from 1800 to the present day. Through a study of 1<sup>st</sup> Wave Feminism (1850s-1920), 2<sup>nd</sup> Wave Feminism (1960s/70s), 3<sup>rd</sup> Wave Feminism (1990s and beyond), 21<sup>st</sup> century feminism, and current issues facing women today including #MeToo, #TimesUp, and #SayHerName, we examine the institutionalized and systemic practices that have perpetuated inequality (even in the face of legal equality) and the historical contestations for womxn's rights. Challenging a monolithic history of "Women" and with an explicit focus on BIPOC women, immigrant women, working class women, and LGBTQ+ folx, this course explores the stories and voices that have often been left out of (or less centered in) the historical record and how elevating these voices and contributions both challenge and change our understanding of the past. Ultimately, we will consider how gender roles and discourse of gender have been historically constructed and how they continue to inform debates, stereotypes, and assumptions today—how did we get here, how have things changed, and how have they stayed the same?

#### **HIST 455: Tokugawa and Modern Japan, 1600-Present, 4 weeks, May 17-June 13th**

**Instructor:** Dr. Xiang

**Format:** Online (Asynchronous)

**Blaze your Trail:** Empire, Colonialism & Borderlands; War and Diplomacy

Japan is often presented to us as a land of vast cultural homogeneity where timeless and unique traditions – the martial arts, sumo, harmonic societal relations to name a few– coexist with cutting-edge, futuristic technological innovations. However, many of the so-called "traditional" elements of Japanese culture are nothing but modern inventions, forged by late nineteenth-century ideology and passed as uncontested truths vouched by respected historical precedent in order to foster a sense of "national" unity and identity. In this course we will focus on issues related to Japan's historical developments in "feudalism," Confucianism,

constitutionalism, imperialism, liberalism, socialism, fascism, totalitarianism, militarism, democracy, capitalism, and post-modernism. Contemporary issues related to war, peace, and Japan's international role will also be discussed.

**Starting June 14:**

**Hist 310: Medieval Europe, 4 weeks, M-F, 12:10-2:20**

**Instructor:** Dr. Jordan

**Format:** Face to face

**Blaze Your Trail:** War and Diplomacy, Religion and Women and Gender

This course surveys the history of Western Europe from the year 1000 to the beginning of the Early Modern Period (c. 1500). It examines the foundations and evolution of medieval society by tracing the main political, economic, social, religious and intellectual developments of the period. In particular, we will explore the impact of Christianity, the emergence of monarchy and the feudal state, and the re-emergence of the city and the revitalization of commerce. We will also explore the cultural and intellectual currents of the period, assess the interaction between western Europe and its neighbors, and examine the numerous dichotomies created and perpetuated by medieval society, i.e. men/women, peasant/noble, religious/secular, etc. In addition to the examination of the medieval period, this course also explores modern attitudes towards the medieval period, exploring the various new interpretations presented by scholars during the last decade.

**HIST 347: U.S. History, 1876-1917, 4 weeks, M-F 9:50-12**

**Instructor:** Dr. Everett

**Format:** Face to face

**Blaze Your Trail:** Race and Ethnicity; Empire, Colonialism, and Borderlands; Environment

The best of times, the worst of times? Between 1876 and 1917, the United States experienced incredible economic and industrial development, the shine of the Gilded Age. It developed a more influential federal government at home and abroad, emerging as a global power while reimagining the relationship between citizens and their institutions. Yet it was also a time of dramatic income inequality, racial restrictions and violence, environmental degradation, and more. We will explore the best and worst of the late nineteenth and early twentieth century, exploring the growing pains and triumphs of a maturing nation.

**HIST 349: United States History from 1945 to the Present, 4 weeks online**

**Instructor:** Dr. Brady

**Format:** Online

**Blaze Your Trail:** Race & Ethnicity; Women & Gender; War and Diplomacy

Examines the history of the United States during the post-World War II era to the early twenty-first century. Students will explore the diplomatic, political, economic, social, and culture changes of the era as well as gaining an understanding of the sources and consequences of these developments. The class will investigate topics such as the Cold War, Civil Rights and various social movements, Vietnam, Watergate, and the rise of the New Right. Students will also practice critical thinking and writing skills by analyzing primary and secondary sources including historical documents, journal articles and monographs, as well as other forms of expression like music, film, and television.

**Starting July 12:**

**HIST 302: Roman Empire, 4 weeks**

**Instructor:** Dr. Heineman

**Format:** Online

**Blaze Your Trail:** Empire, Colonialism & Borderlands

This course will focus on Roman history from the principate of Augustus to the reign of Constantine with a special emphasis on political, intellectual, cultural, and social history.

**HIST 367: African American History Since 1865, 4 weeks, M-F 12:20-2:20 p.m.**

**Instructor:** Dr. Mansfield

**Format:** Face-to-face

**Blaze Your Trail:** Race & Ethnicity

This course will introduce students to the major themes, events, and personalities in African American history from the late 1860s to the present day. Lectures will consider such themes and topics as the origins of segregation, the impact of World War I on the African American community, the lives of African Americans during the Great Depression and World War II, the major themes, events, and personalities in the Modern Civil Rights Movement in America, and the Black Power movement.

**HIST 481A7: The Mongol Empire, 4 weeks, M-F 1:20-3:30**

**Instructor:** Eli Alberts

**Format:** Face-to-face

**Blaze Your Trail:** Religion, Race & Ethnicity, War & Diplomacy

This course will focus on the emergence and significance of the Mongol empire, the largest transcontinental empire in history. We will examine how Genghis Khan first consolidated his power and unified the multiple peoples on the Mongolian steppes, and then conquered empires in China, the Middle East, and Eastern Europe. The Mongols were not only about military conquest; they also fostered trade, travel, and the exchange of knowledge in the realms of medicine, astronomy, religion, agriculture, and even cuisine. The Mongol empire created conditions that gave rise to the modern world.