

Department of History Fall 2021 Undergraduate Upper-Division Course Descriptions:

HIST 201-002 Approaches to History: The Islamic Near East during the Crusader Period

Instructor: Dr. Lindsay

Meeting Times: MW 3:00-4:15pm

Format: Face-to-face

Blaze Your Trail: Religion; Empire, Colonialism, & Borderlands; War & Diplomacy

This seminar explores the complexity of the interactions between Franks and Muslims in the Islamic Near East during the Crusader Period (ca. 1050-1300). At the same time, the course considers the field of history and the skills involved in its practice. Students will use the foundations of historical methodology—especially careful analysis of primary sources and modern historiography—to uncover the motivations and personalities that animate this fascinating period in world history.

*History majors may substitute this course for HIST 115 to fulfill the lower-division pre-modern history requirement for the major.

HIST 201-003 Approaches to History: The Samurai in History, Literature, and Film

Instructor: Dr. Alberts

Meeting Times: MW 2:00-3:15pm

Format: Face-to-face

Blaze Your Trail: Religion, War & Diplomacy

The main topic of this seminar will be the history of the Samurai in Japan in relation to the broader context of martial traditions in East Asia. We will begin the semester with an overview of the martial arts in East Asia, including specific narratives that conveyed ideals of heroism and loyalty, as well as models of good and evil. These narratives circulated within and across regions, and transnationally. In addition to reading historical accounts of military conflict in Japan up through the Sengoku and Tokugawa periods, we will analyze a diverse set of literary and visual representations of martial heroes and villains, from kabuki theater and graphic novels to film and computer games.

*History majors may substitute this course for HIST 120 to fulfill the lower-division pre-modern history requirement for the major.

HIST 301: Roman Republic

Instructor: Dr. Heineman

Meeting Times: MWF 11-11:50am

Format: Hybrid

Blaze Your Trail: Revolution, Empire, Colonization

This course examines the development of Rome from a small Mediterranean village to a regional power beginning with Romulus and the first kings of Rome to the collapse of the Republic in the first century BC. In addition to the exploration of the political and economic structure of the Roman Republic, particular emphasis will be given to larger, underlying social, cultural, and religious currents of the time.

HIST 304: Women in Ancient Greece and Rome**Instructor: Dr. Heineman****Meeting Times: MWF 10-10:50am****Format: Hybrid****Blaze Your Trail: Women and Gender**

This course will focus on the lives of women in Ancient Greece and Rome, from early archaic periods, through antiquity. As this subject relies on relatively limited sources, we will examine the portrayal of women in art, history, philosophy, theatre, and archaeology. Additionally, this course will examine the social construction of gender and gendered roles in Ancient Egyptian, Greek, and Roman cultures. In so doing, we seek to understand the relationship between these and other cultural discourses, such as identity, sexuality, and power. You will evaluate a range of sources, both literary and material, in order to understand the conceptions of gender and sexuality that were developed by these distant societies; in so doing, you may gain new insights into contemporary culture's construction of gender.

HIST 320: Women and Gender in Europe, 1450 – 1789**Instructor: Dr. Margolf****Meeting Times: TR 9:30 - 10:45am****Format: Online****Blaze Your Trails: Women and Gender; Religion; Revolution**

Explores women's experiences and gender roles in western European society from the Renaissance to the eve of the French Revolution. Topics examined through primary and secondary sources include work, marriage, and family life; religion and politics; and culture and intellectual life. From Margery Kempe (medieval English mystic) to Marie Antoinette (doomed Queen of France), the women of early modern Europe are waiting to meet **you** in HIST 320!

HIST324: The Russian Empire**Instructor: Dr. Yalen****Meeting Times: TR 2:00 – 3:15pm****Format: Online****Blaze your Trail: Empire, Colonialism, & Borderlands; Revolution; Race & Ethnicity**

This course explores Russian autocracy, imperial expansion and self-colonization, the institution of serfdom and peasant culture, revolutionary ideologies, and the national, ethnic, and religious mosaic of this vast Eurasian empire. By the end of the semester, students will understand why present-day Russia looks more to Imperial Russia, rather than the Soviet Union, as its roadmap to the future.

HIST338: The Holocaust in Historical Perspective

Instructor: Dr. Yalen

Meeting Times: TR 11:00 – 12:15pm

Format: Hybrid

Blaze your Trail: Empire, Colonialism, & Borderlands; Religion; Race & Ethnicity

This course provides a comprehensive introduction to the Holocaust as a defining event of modern Jewish, European and world history. While the central focus will be on Hitler's singular war against Jews, we will also explore Nazi campaigns against other targeted groups, including Roma and Sinti, communists, the disabled, homosexuals, and Jehovah's Witnesses. In addition, we will devote special attention to the "Holocaust by bullets" on Soviet territory, modes of resistance, post-war justice, and questions of memorialization and representation.

HIST 341: Empire, Race, Revolution - America 1700-1815

Instructor: Professor Korostyshevsky

Meeting Times: MWF 2-2:50pm

Format: Hybrid

Blaze your Trail: Empire, Colonialism, & Borderlands; Race & Ethnicity; Revolution

This course will focus on politics, culture, and society in Colonial British America and the new United States, from 1700 through 1815.

HIST 347: United States 1876-1917

Instructor: Dr. Everett

Meeting Times: TR 2-3:15pm

Format: Hybrid

Blaze Your Trail: Race and Ethnicity; Empire, Colonialism, and Borderlands; Environment

The best of times, the worst of times? Between 1876 and 1917, the United States experienced incredible economic and industrial development, the shine of the Gilded Age. It developed a more influential federal government at home and abroad, emerging as a global power while reimagining the relationship between citizens and their institutions. Yet it was also a time of dramatic income inequality, racial restrictions and violence, environmental degradation, and more. We will explore the best and worst of the late nineteenth and early twentieth century, exploring the growing pains and triumphs of a maturing nation.

HIST 348: United States, 1917-1945

Instructor: Dr. Sheflin

Meeting Times: TR 9:30-10:45am

Format: Hybrid

Blaze Your Trail: War and Diplomacy; Race and Ethnicity; Environment

This course will cover some of the most significant events in world history through the lens of America's past. It will investigate how the cultural conflicts of the Roaring '20s foreshadowed the civil rights movements of postwar America. It will look at how the New Deal set the foundation for modern political history by reconceptualizing the role of the government in American life. It will also explore how American fought in two world wars and became a superpower in the aftermath of World War II.

HIST 351: American West to 1900

Instructor: Dr. Brady

Meeting Times: MWF- 9 to 9:50am

Format: Hybrid

Blaze Your Trail: Race and Ethnicity; Empire, Colonialism, and Borderlands; Environment

This class explores the American West as an exciting international meeting ground of diverse groups of people coming together in a beautiful yet challenging environment. We will explore the interactions of a multitude of different racial, ethnic, national, and religious groups in the region but also the huge changes brought by United States expansionism particularly in the form of mining, ranching, farming and the development of the railroads.

HIST 354: American Architectural History

Instructor: Dr. Thomas

Meeting Times: MWF 10-10:50am

Format: Hybrid

Blaze your Trail: Environment, Women & Gender, Public and Digital History Concentration

See your world in a whole new way by learning to read history's biggest textbooks: buildings and landscapes. Through stylistic analysis, broad readings, and field trips, this course seeks to unlock the language of architecture and reveal how buildings have recorded the cultural, political, and economic circumstances in which they were constructed and to which they adapted.

HIST 355: U.S. Environmental History**Instructor: Dr. Orsi****Meeting Times: TR 12:30-1:45pm****Format: Hybrid****Blaze your Trail: Environment**

This course will examine methodology by which U.S. historians approach the history of the environment. We'll start by mastering that methodology—learning to think and research like an environmental historian. Then we'll read a set of exemplars in the field so you can see how it's practice. Finally, you'll get to do environmental history yourself, applying the methodology you've learned to illuminate a topic of your choosing. Readings will include works on the environmental history of animals, disease, gender, race, and economics, among others.

HIST 357: The American Military Tradition**Instructor: Dr. Mansfield****Meeting Times: TR- 2-3:15pm****Format: Hybrid****Blaze your Trail: War & Diplomacy; Revolution; Empire, Colonialism, & Borderlands**

This course is a survey of the role of the Armed Forces in American society. This includes an examination into the development of military traditions, institutions, and practices.

HIST 360 United States Immigration History**Instructor: Dr. Jackson****Meeting Times: TR 12:30-1:45pm****Format: Hybrid****Blaze your Trail: Race & Ethnicity; Empire, Colonialism, & Borderlands; Women & Gender**

Through current events, discussion, digital storytelling, film, and young adult literature, this course introduces students to the inherent complexities of immigration in the US, from the colonial era to the present day: To what extent is the "American Dream" a reality? How have race and class affected immigrant integration? When and how did European immigrants "become white"? How have labels of legality and illegality evolved and developed? How has the concept of citizenship changed over time?

HIST 392: Foundations of History**Instructor: Dr. Childers****Meeting Times: MWF 1-1:50pm****Format: Face-to-face****Blaze your Trail: Environment**

Historical methods lie at the foundation of historical training and thought. From asking historical questions to writing historical narrative, this course introduces students to basic concepts and techniques of historical methodology. It acquaints students with common issues that present themselves in the interpretation, analysis, and presentation of the past. Students will improve their skills in planning, research, and composition processes, develop a better understanding of the discipline of history and a sharpened sense of what it means to think historically. Upon successful completion of this course, students will be able to better utilize library resources for research, appropriately cite sources, avoid plagiarism, and write analytical and evaluative essays – skills needed to for all upper history division courses and the capstone.

HIST 411: Latin America since Independence**Instructor: Dr. Yarrington****Meeting Times: MWF 11-11:50am****Format: Hybrid****Blaze your Trail: None**

We will examine the social, political, and economic history of Latin America from 1830 to the present. Themes include the increasing integration of Latin America into the global economy, the effect of the export economy on the rural poor, the building of national states, the ideological struggles of the 20th century, and the continuous polarization of Latin American society between rich and poor. Emphasis on Mexico, Brazil, Argentina, Guatemala, Chile, Cuba and Venezuela.

HIST 420: Africa: Precolonial States and Empires**Instructor: Dr. Sunseri****Meeting Times: TR 12:30-1:45pm****Format: Online****Blaze Your Trail: Empire, Colonialism, & Borderlands**

This course focuses on the origins of societal and political development in Africa before 1800, through exploring the topics of technology, human migrations, trade, and the environment.

HIST 421: Africa: Colonialism to Independence

Instructor: Dr. Sunseri

Meeting Times: TR 2-3:15pm

Format: Online

Blaze Your Trail: Empire, Colonialism, & Borderlands

This course will focus on Africa from abolition of the slave trade to independence, focusing on economic, social, and political change under colonialism.

HIST 436: The Land of Israel - Past and Present

Instructor: Dr. Lindsay

Meeting Times: MW 5:00-6:15pm

Format: Hybrid

Blaze your Trail: Religion; Empire, Colonialism, & Borderlands; War & Diplomacy

Some history courses focus on a broad region over decades, even centuries. This course examines the history of a very small and contested region over a span of more than 3,000 years. Issues we will investigate include: the importance of physical geography, material culture, and the Bible for constructing a coherent history of ancient Canaan/Israel; competing conceptions of the Holy Land in the pre-modern Jewish, Christian, and Islamic traditions; and competing conceptions of the Holy Land in the context of the Arab-Israeli conflict (ca. 1900-present).

HIST 450: Ancient China

Instructor: Dr. Didier

Meeting Times: MWF 1-1:50pm

Format: Hybrid

Blaze your Trail: None

This course seeks to examine the development of civilizations in China covering the time period of Neolithic times to 200 B.C.E.

HIST 455: Tokugawa and Modern Japan, 1600-Present

Instructor: Dr. Xiang

Meeting Times: MWF at 9-9:50am

Format: Hybrid

Blaze your Trail: Empire, Colonialism & Borderlands; War and Diplomacy

Japan is often presented to us as a land of vast cultural homogeneity where timeless and unique traditions – the martial arts, sumo, harmonic societal relations to name a few– coexist with cutting–edge, futuristic technological innovations. However, many of the so–called “traditional” elements of Japanese culture are nothing but modern inventions, forged by late nineteenth–century ideology and passed as uncontested truths vouched by respected historical precedent in order to foster a sense of “national” unity and identity. In this course we will focus on issues related to Japan’s historical developments in “feudalism,” Confucianism, constitutionalism, imperialism, liberalism, socialism, fascism, totalitarianism, militarism, democracy, capitalism, and post–modernism. Contemporary issues related to war, peace, and Japan’s international role will also be discussed.

HIST 461: Rise and Fall of the British Empire 1600-1947

Instructor: Dr. Kreider

Meeting Times: TR 9:30-10:45am

Format: Hybrid

Blaze Your Trail: Empire, Colonialism & Borderlands; Women and Gender; Revolution

How did a small kingdom of England end up building, ruling, and then losing first Great Britain itself, as well as an Empire containing one-third of the world's population? With no sizeable army, and a relatively small number of colonial officials, how did they maintain control over the millions of imperial subjects? Who actually benefitted from the Empire, and who did not? What has kept former colonial subjects migrating to Britain in large numbers throughout its existence? From the makeup of British football and cricket teams, to the replacement of Fish & Chips by Chicken Tikka Masala as the British National Dish, and the addiction to tea, sugar, coffee, chocolate and opium, the Empire transformed the British Isles as well as the World. Join us to trace how that happened, both in the past, and in the present events, from Scotland to Hong Kong, and everywhere and when in-between!

HIST 465 Pacific Wars: Korea and Vietnam

Instructor: Dr. Alberts

Meeting Times: TR 11-12:15pm

Format: Hybrid

Blaze Your Trail: Race & Ethnicity; War & Diplomacy; Empire

Learn about the Korean and Vietnam Wars, beginning with the reconfiguration of power in Asia that resulted from the Japanese de-colonization of the Korean peninsula and Indochina, French attempts to recolonize, national liberation movements across Asia, and the emergence of the Cold War mindset. We will examine the various military, political, intellectual, cultural, and diplomatic backstories that resulted in two of the major wars of the second half of the twentieth century.

*History majors may substitute this course for HIST 115 to fulfill the lower-division pre-modern history requirement for the major.

HIST 469: The Crusades and the Latin East

Instructor: Dr. Jordan

Meeting Times: MWF 2-2:50pm

Format: Hybrid

Blaze Your Trail: War and Diplomacy; Empires, Colonialism, and Borderlands; Religion

The purpose of this course is to better understand the series of events that occurred between 1000 and 1500 in Western Europe that are collectively known as “The Crusades.” We will employ a range of sources, including documents, material culture, architectural remains, images and modern scholarship to examine the origins of “Holy War,” explore the culture of the Crusader States founded in the Latin East, and assess the legacy of religious violence on our society today. While much of our focus will be devoted to understanding what the crusades were and what they reveal about medieval society, we will also use the crusades as a vehicle to gain a better appreciation for how history is made, honing our abilities to analyze sources and think critically about the past in the process.

HIST 476: History of America's National Parks**Instructor: Dr. Sheflin****Meeting Times: TR 11-12:15pm****Format: Hybrid****Blaze Your Trail: Environment; Race and Ethnicity; Empire, Colonialism, and Borderlands**

Are the national parks truly America's "best idea"? This course will investigate the history of the national park system from its development as an idea in the middle of the nineteenth century through its present formation. We will pay special attention to the paradox at the core of the system and its function: how can the parks protect these environments while promoting visitation and use? We will also address the darker side of park history, including how park formation impacted native peoples, how the development of the bureaucracy in Washington led to a national park movement but also widespread manipulation of these locations, and how the park service has struggled to democratize access to these landscapes. By using the parks to understand broader American history, and by attending to the rise of methodologies associated with the parks like public history, we will better appreciate the role that parks and the park service have played in the recent past.

HIST 479 Practice of Public History**Instructor: Dr. Payne****Meeting Times: MWF 11-11:50am****Format: Hybrid****Blaze Your Trail: Public and Digital History Concentration**

There are many career opportunities for historians who wish to work with the public in settings outside of the classroom—this course will introduce students to the range of work historians do as public historians. This course will combine field trips, discussions with guest professionals, lectures, readings, class discussions, and assignments to introduce students to various types of Public History work. We will explore the theory, method, and practice of the primary areas of public history. This course is face-to-face.

HIST 492-001 Capstone Seminar: As Seen on TV – Television & United States History

Instructor: Dr. Brady

Meeting Times: TH 2-4:50pm

Format: Face-to-face

Blaze Your Trail: Race and Ethnicity; Empire, Colonialism, and Borderlands; Environment

In 1947, there were approximately ten television broadcasting stations and seven thousand televisions sets in the U.S. By 1950, Americans had purchased over seven million televisions sets. Today, in what some media scholars have called “the Platinum Age of Television,” Americans watch an abundance of television on their phones, tablets, computers, and, yes, even on television sets. In this capstone, we will investigate the history and evolution of television as entertainment and as a form of communication. We will examine changes over time in various genres as well as exploring how representations of Americans and American life have evolved. In addition to weekly readings, viewings, and discussions, students will produce a primary source-based research project. The project can take the form of a traditional research paper, but students will also have the option to create a digital project instead. This capstone allows students to hone their skills while also exploring the history of one of the most powerful cultural forces in the past 70 years.

HIST 492-002 Capstone Seminar: Interpreting Modern East Asia

Instructor: Dr. Xiang

Meeting Times: M 12:00-2:50pm

Format: Face-to-face

Blaze your Trail: Empire, Colonialism & Borderlands; Religion; War & Diplomacy

This Capstone seminar is designed to introduce students to the field of East Asian studies by providing interpretive frameworks, a broad overview of scholarship, and sources on modern East Asia. It introduces broad conceptual works that have influenced the study of East Asia. It also includes reading materials that deal with different themes and regions of East Asia. Students are required to demonstrate their accumulated training in History through critical reading, analytical writing, and an original final project.

HIST 492-003 Capstone Seminar: Research in the National Parks

Instructor: Dr. Payne

Meeting Times: W 2-4:50pm

Format: Face-to-face

Blaze Your Trail: Environment, Public & Digital History Concentration

This seminar examines the role of historians and historical research in managing America’s national parks. Using Alaska’s Klondike Gold Rush National Historic Park as our primary case study, we will learn about the various forms of historical scholarship park staff use to help manage park resources (including Administrative Histories, Environmental Histories, Historic Contexts, Theme Studies, Interpretive Programming, and other forms of historical scholarship). In addition to reading and discussing weekly focused histories on the national parks, each student in this seminar will take turns leading class discussions, and, by conducting research in NPS databases and archives, will produce an original historical research project on a national park of their choosing. Research projects can take the form of a scholarly paper, digital project, interpretive program, or other format as long as it is based in primary research. This course is face-to-face.